



January 23, 2023

Division Memorandum
No. 056 s. 2023

VIRTUAL KUMUSTAHAN ON NATG12 PREPARATIONS

- To: Directors/Presidents of Private Schools
Public Schools District Supervisors
School Heads of Public and Private Senior High Schools
Senior High School Teachers
All Others Concerned
This Division
- The field is hereby informed on the conduct of **Virtual Kumustahan on NATG12 Preparations** on **January 25 and 27, 2023** at 2:00- 5:00 pm through this MS Teams Link <https://tinyurl.com/VirtualKumustahanSursur>.
 - The activity aims to:
 - ascertain the readiness of the schools in the conduct of NATG12 for SY 2022-23.
 - share significant findings, analysis, recommendations, best practices, and challenges encountered in the conduct of Remediation, Reinforcement and Enhancement classes to grade 12 learners.
 - The participants of the activity are the Education Program Supervisors, Public Schools District Supervisors, and school heads of both public and private senior high schools.
 - Relative to this, the district supervisors are hereby advised to prepare and present their monitoring reports which include the findings, analysis and recommendations, best practices and challenges encountered in the conduct of RRE classes. (Please see attached template for the report and the monitoring tool)
 - Furthermore, EPSs, PSDSs and School heads are mandated to continue monitoring the conduct of RRE using the monitoring tool and check the attendance of learners, the review materials utilized, the strategies implemented, and assessment practices employed and provide technical assistance.
 - To give ample time for the NATG12 preparations, the conduct of **second quarter examination** for Grade 12 students is moved to **Feb 1 and 2, 2023**.
 - Immediate and widest dissemination of this Memorandum is desired.

JOSITA B. CARMEN, CESO V
Schools Division Superintendent

Enclosure: As stated

To be indicated in the PERPETUAL INDEX under the following subjects:

VIRTUAL

KUMUSTAHAN

NATG12PREPARATIONS

IGA/DM- Virtual Kumustahan on NATG12 Preparations

056/January 23, 2023





Annex 1 DM

056

TEMPLATE FOR THE PRESENTATION

FINDINGS ANALYSIS AND RECOMMENDATIONS

PRESENTATION NO. 1- FAR BY SCHOOL

NAME OF SCHOOLS MONITORED	FINDINGS	ANALYSIS	RECOMMENDATIONS
1.	<i>Findings as to</i> <i>1.1 Attendance of Learner</i> <i>1.2 Review Materials Utilized</i> <i>1.3 Strategies Implemented</i> <i>1.4 Assessment practices</i> <i>1.5 School Heads M and E mechanisms</i> <i>1.6 Best practices</i> <i>1.7 Challenges Encountered</i>		

PRESENTATION NO. 2- INSIGHTS ON THE MONITORING CONDUCTED





Republic of the Philippines
Department of Education
Caraga Region
SCHOOLS DIVISION OF SURIGAO DEL SUR

MONITORING & EVALUATION TOOL ON NATG12 PREPARATIONS

School		District	
Name of School Head		Date of M&E	

Indicators:		Evident	Not Evident	Remarks
1. PREPARATION PLAN				
1.1	The school prepared and submitted an approved NATG12 Preparation plan			
1.2	The activities to be conducted daily are specific and attainable			
1.3	The MPS for practice tests are monitored, analyzed and encoded in the link daily			
1.4	The significant milestones/ achievements are carefully analyzed			
1.5	Photos of the activities undertaken are evident			
2. ACTIVITIES AND STRATEGIES IMPLEMENTED				
2.1	Implement shortened class program in adherence to DM 675 s. 2022 (Institutionalizing Measures to Increase Engaged Time-on-Task and Ensuring Compliance therewith) and implement the 3 to 4 hours Remediation, Reinforcement and Enhancement (RRE) classes focusing on SHS core learning areas (Languages and Communication, Humanities, Mathematics, Science, Philosophy)			
2.2	Conduct of a daily 10-item pre and post-test.			
2.3	Conduct lectures and practice tests on least learned and not taught competencies daily and on Saturday and Sunday if possible			
2.4	Craft and utilize test materials parallel to the NAT.			
2.5	Utilize the Learning Activity Sheets and Self Learning Modules in the RRE			
2.6	Tap the expertise of the Junior High School, Senior High School Teachers, and Education Program Supervisors as RRE facilitators.			
2.7	Give awards or incentives to learners who are regularly attending RRE classes and getting good results.			
2.8	Enrich the school-based feeding program for grade 12 learners			
2.9	Adopt a learner for those SHS learners who are habitual absentees.			

Other observations:

Prepared by:

Education Program Supervisor

Conforme:

School Head

