



DIVISION MEMORANDUM

No. 107, s. 2019

To: All Public Schools District Supervisors/District In-Charge  
Public Elementary School Heads

From: **MARILOU B. DEDUMO, Ph. D., CESO V**  
Schools Division Superintendent

Subject: **DIVISION OPLAN PABASA**

Date: March 4, 2019

1. In line with Every Child A Reader Program (ECARP), a **DIVISION OPLAN PABASA** shall be administered to Grade I, II and III learners on March 14 – 15, 2019.
2. This activity aims to assess the reading performance of Grade I, II and III learners which could be the basis in providing appropriate intervention.
3. The language or medium to be used in reading passages varies according to Grade Level as shown below.
  - Grade I - Mother Tongue (Sinugbuanong Binisaya and Sinurigaanon)
  - Grade II – Filipino
  - Grade III – English
4. The division office shall prepare the reading passages and the district offices are enjoined to reproduce for the schools and the schools for every learner in the target grade levels.
5. The guidelines of the conduct of the said activity shall be patterned with the 2018 Philippine Informal Reading Inventory (Phil IRI) administration.
6. To achieve quality, efficient and effective administration of the Division Oplan Pabasa, a division orientation shall be conducted at the Division Office Conference Hall on March 11, 2019, 9:00 AM. The District Reading Coordinators are enjoined to attend the said orientation.
7. It is requested that the results shall be submitted on **March 18, 2019** through this email address: [mamay071866@yahoo.com](mailto:mamay071866@yahoo.com) using the template which will be given during the orientation. Immediate submission of the results is required so that appropriate intervention could be provided at once before the school year ends.

8. There shall be no registration fee to be collected. Meals, snacks, travelling expenses and per diem of the participants shall be charged to school MOOE subject to the usual accounting and auditing rules and regulations.
9. Immediate and wide dissemination of this memorandum is desired.