



Republic of the Philippines
Department of Education
CARAGA REGION
SCHOOLS DIVISION OF SURIGAO DEL SUR

DEPED-DIVISION OF SURIGAO DEL SUR			
RELEASED			
DATE:	3/15/2024		
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Office of the Schools Division Superintendent

12 March 2024

Division MEMORANDUM

No. 130, s. 2024

**Administration of the National Achievement Test for Grades 12 & 6,
Early Language, Literacy and Numeracy Assessment (ELLNA) and
National Learning Camp Assessment (NLCA) for SY 2023-2024**

To: All Public Schools District Supervisors
All Public & Private Elementary and Secondary School Heads
District Testing Coordinators
This Division

1. In accordance with DM no. 16, s. 2024, DM-CT-2024-04 and DO no. 55, s. 2016, the field is hereby informed of the administration of the National Achievement Test for Grades 12 & 6, Early Language, Literacy and Numeracy Assessment (ELLNA) and National Learning Camp Assessment (NLCA) for SY 2023-2024 on the following schedules:

Assessment Programs	Test Administration Dates	Target Participants/Test-Takers
National Achievement Test for Grade 12 (NAT G 12)	March 21-22, 2024	Census: public and private schools Census: grade 12 learners of SY 2023-2024
National Achievement Test for Grade 6 (NAT G 6)	April 04, 2024	Census: public and private schools Sampling: grade 6 learners of SY 2023-2024
Early Language, Literacy and Numeracy Assessment (ELLNA) and	April 17, 2024	Census: public and private schools Census: grade 3 learners of SY 2023-2024
National Learning Camp Assessment (NLCA) for Grades 7 & 8	March 19- April 12, 2024	Grades 7 and 8 learners SY 2023-2024
National Learning Camp Assessment (NLCA) for Grades 9 & 10	April 15 – May 12, 2024	Grades 9 & 10 learners SY 2023-2024



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Doc. Ref. Code	Effectivity	Rev	Page
DO-OSDS-001	01.08.24	00	1 of 1



Republic of the Philippines
Department of Education
CARAGA REGION
SCHOOLS DIVISION OF SURIGAO DEL SUR

2. The ELLNA will be administered to all currently enrolled Grade 3 learners in public schools, while the NATG6 will be administered to all public and private schools, and learners will be sampled in each school. On the other hand, the NATG12 will be administered to all currently enrolled Grade 12 learners in public and private schools.
3. The ELLNA is to be administered at the end of Grade 3 as a key stage assessment to determine if students are meeting the learning standards in early language, literacy, and numeracy. The test is in a multiple-choice item format. Moreover, English, Filipino, and Mother Tongue shall be the languages for this assessment. 8. The NATG6 and NATG12 are exit assessments under the national assessment framework of the K to 12 Basic Education Program. These tests are designed to determine if Grade 6 and Grade 12 learners are meeting the learning standards in the Elementary and Senior High School (SHS) curriculum. The exit assessments shall cover 21st Century Skills (Problem-Solving, Information Literacy, and Critical Thinking) using learning areas in English, Mathematics, Science, Filipino, and Araling Panlipunan as content in NATG6, and the core SHS learning areas of Science, Philosophy, Language and Communication, Media and Information Literacy, Mathematics, Humanities, Wika at Komunikasyon, and Social Science in NATG12. The test design is progressive in nature wherein test items measure varying levels of skills in a multiple-choice format using English and Filipino languages.
4. The National Learning Camp Assessment (NLCA) will be administered to all Grades 7 to 10 learners for School Year 2023- 2024 in all public schools across country. This assessment tool intends to determine the effectiveness of the learning camp intervention on the learning proficiencies of participating learners before and after attending the said program.
5. Attached herewith is the list of activities relative to the administration of the various assessment programs for basic education.
6. For your guidance and strict compliance.

LORENZO O. MACASOCOL, PhD, CESO V
Schools Division Superintendent

Encl.:
References:

DM no. 16, s. 2024

DO no. 55, s. 2016

DM-CT-2024-04



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Doc. Ref. Code	Effectivity	Rev	Page
DO-OSDS-001	01.08.24	00	1 of 1



Republic of the Philippines
Department of Education
CARAGA REGION
SCHOOLS DIVISION OF SURIGAO DEL SUR

To be indicated in the Perpetual Index
under the following subjects:

National Achievement Test for Grades 6 and 12

Early Language, Literacy and Numeracy Assessment (ELLNA)

National Learning Camp Assessment (NLCA)

JMO//DM- Administration of the National Achievement Test for Grades 12 & 6, Early Language, Literacy and Numeracy
Assessment (ELLNA) and National Learning Camp Assessment (NLCA) for SY 2023-2024
130 / March 12, 2024



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Doc. Ref. Code	Effectivity	Rev	Page
DO-OSDS-001	01.08.24	00	1 of 1



Republic of the Philippines
Department of Education
 CARAGA REGION
SCHOOLS DIVISION OF SURIGAO DEL SUR

Enclosure no. 1 to DM 130 s. 2024

Dates	Activities	Persons Involved
Feb 26- March 19, 2024	Conduct of Cath-Up/RRE classes for Grade 12 (Please see enclosure no. 2 for the activities.)	Chief EPS, EPSs, PSDSs, Secondary School Heads
March 4	Distribution learning resources to be used for Catch-Up / Remedial Classes for NAT G12	EPSs, LR Manager, PDO, Librarian
March 6, 2024	Conduct of Mock Test for Grade12	Chief EPS, EPSs, PSDSs, School Heads
March 6, 2024	Monitoring on the conduct of Mock Test for Grade 12	Chief EPS, EPSs, PSDSs
March 18, 2024	Submission of assessment materials for the mock test for Grade 6 Distribution of the soft copy of Grades 6 assessment materials to the District Testing Coordinator	EPSs, LR Manager, PDO, Librarian
March 18, 2024	Orientation on the National Learning Camp Assessment (Grades 7-8) (venue to be announced through a separate memo)	Chief EPS, Division Testing Coordinator, EPSs, PSDSs, Division Testing Coordinator, School Heads
March 19, 2024	Orientation on the standardized administration of NAT G12 (venue to be announced through a separate memo) Distribution of Test Materials for NAT G12	Chief EPS, Division Testing Coordinator, EPSs, PSDSs, District Testing Coordinator, School Heads
March19-April 12, 2024	Administration of the National Learning Camp Assessment (NLCA) for Grades 7 and 8	Division Testing Coordinator, PSDSs, District Testing Coordinators, School Heads
March 20, 2024	Onsite inspection of the schools' readiness for the administration of NAT G12	Chief EPS, EPSs, PSDSs, School Heads
March 21-22, 2024	Administration of the National Achievement Test for Grade 12	Chief EPS, Division Testing Coordinator, EPSs, PSDSs, District Testing Coordinator, School Heads



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Doc. Ref. Code	Effectivity	Rev	Page
DO-OSDS-001	01.08.24	00	1 of 1



Republic of the Philippines
Department of Education

CARAGA REGION

SCHOOLS DIVISION OF SURIGAO DEL SUR

March 21, 2024	Conduct of Mock Test for Grade 6 (Please see enclosure no. 3 for the guidelines)	Chief EPS, EPSs, PSDSs, School Heads
March 21, 2024	Monitoring on the Conduct of Mock Test for Grade 6	Chief EPS, EPSs, PSDSs,
March 21- April 02, 2024	Conduct of Cath-Up/RRE classes for Grade 6 (Please see enclosure no. 2 for the activities.)	Chief EPS, EPSs, PSDSs, School Heads
March 25, 2024	Retrieval of Test Materials for NAT G12	Division Testing Coordinator, PSDSs, District Testing Coordinators
March 26, 2024	Orientation on the standardized administration of NAT G6 and ELLNA (venue to be announced through a separate memo)	Chief EPS, Division Testing Coordinator, EPSs, PSDSs, Division Testing Coordinator, School Heads
March 27, 2024	Submission of assessment materials for Mock Test for Grade 3 Submission of assessment materials for Mock Test for Grade 3 to the District Testing Coordinator	EPSs, LR Manager, PDO, Librarian, Division Testing Coordinator
April 02, 2024	Distribution of Test Materials for NAT G6	Division Testing Coordinator, District Testing Coordinators
April 02, 2024	Conduct of Mock Test for Grade 3 (Please see enclosure no. 3 for the guidelines.)	Chief EPS, EPSs, PSDSs, School Heads
April 02, 2024	Monitoring on the conduct of Mock Test for Grade 3	Chief EPS, EPSs, PSDSs
April 3- 15, 2024	Conduct of Cath-Up/RRE classes for Grade 3 (Please see enclosure no. 2 for the activities)	Chief EPS, EPSs, PSDSs, School Heads
April 04, 2024	Administration of the National Achievement Test for Grade 6	Chief EPS, Division Testing Coordinator, EPSs, PSDSs, District Testing Coordinator, School Heads
April 05, 2024	Retrieval of Test Materials for NAT G6	Division Testing Coordinator, PSDSs, District Testing Coordinators



Republic of the Philippines
Department of Education

CARAGA REGION

SCHOOLS DIVISION OF SURIGAO DEL SUR

April 15, 2024	Distribution of Test Materials for ELLNA	PSDSs, District Testing Coordinators
April 15, 2024 – May 12 2024	Administration of the National Learning Camp Assessment for Grades 9 and 10	Division Testing Coordinator, PSDSs, District Testing Coordinators, School Heads
April 17, 2024	Administration of the Early Language, Literacy and Numeracy Assessment (ELLNA)	Chief EPS, Division Testing Coordinator, EPSs, PSDSs, District Testing Coordinator, School Heads
April 18, 2024	Retrieval of Test Materials for ELLNA	Division Testing Coordinator, PSDSs, District Testing Coordinators



Republic of the Philippines
Department of Education
CARAGA REGION
SCHOOLS DIVISION OF SURIGAO DEL SUR

Enclosure no. 2 to DM no. 120, s. 2024

**Following are the Suggested activities in the conduct of Catch-Up/RRE
Classes for Grades 12, 6 and 3 learners**

- a.) Implement shortened class program in adherence to DM 675 s. 2022
(Institutionalizing Measures to Increase Engaged Time-on-Task and Ensuring
Compliance therewith), and conduct the 3 to 4 hours Remediation,
Reinforcement and Enhancement (RRE) classes focusing on:
- | | |
|----------|--|
| Grade 12 | -SHS core learning areas (Languages and
Communication, Humanities, Mathematics, Science,
Philosophy) |
| Grade 6 | - English, Filipino, Mathematics, Science, Araling
Panlipunan |
| Grade 3 | - English, Filipino, Mother Tongue Grammar &
Listening, Mother Tongue Numeracy |
- b.) Give daily 10-item pre and post-test.
- c.) Provide lectures and practice tests on least learned and not taught
competencies.
- d.) Utilize test materials parallel to the NAT G12, NAT G 6 and ELLNA.
- e.) Utilize the Learning Activity Sheets and Self Learning Modules in the RRE
- f.) Tap the expertise of the Junior High School, Senior High School Teachers, and
Education Program Supervisors as RRE facilitators.
- g.) Give awards or incentives to learners who are regularly attending RRE classes
and getting good results.
- h.) Enrich the school-based feeding program.
- i.) Adopt a learner who are habitual absentees.



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Department of Education
CARAGA REGION
SCHOOLS DIVISION OF SURIGAO DEL SUR

Enclosure No. 3 to DM No. 130, s, 2024

Guidelines on the conduct of Mock Test for Grade 6 and Grade 3.

(For the Mock Test for Grade 12, please see DM No. 14, s. 2024)

The following are the terms of reference of the persons involved in the conduct of the Mock Exam:

A. Education Program Supervisors:

- Prepare the table of specifications, test questionnaires and key answers of the learning areas assigned to them.
- Monitor the conduct of the mock examination.

B. Learning Resource Manager:

- Compile all the test materials and distribute the soft copies to the district testing coordinators.

C. Division Testing Coordinator:

- Coordinate with the LR Manager in the distribution of the soft copy of the test materials to the district testing coordinator.
- Gather, collect and consolidate district mock test results per learning area.

D. Public District Supervisors:

- Assign room examiners for the mock examination for Grades 6 and 3.
- Monitor the conduct of the mock examination.
- Facilitate the printing and reproduction of test materials and answer sheets.
- Facilitate the district consolidation of the MPS per learning area.

E. District Testing Coordinators:

- Distribute the test materials and answer sheets to the chief examiners.
- Gather, collect, and consolidate the MPS of the schools per learning area for submission to the Division Testing Coordinator.

F. Chief Examiners: these are the school heads of elementary schools of both public and private.

- Receive test materials from the district testing coordinators and distribute the test materials to room examiners on the day of the examination.



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Doc. Ref. Code	Effectivity	Rev	Page
DO-OSDS-001	01.08.24	00	1 of 1



Republic of the Philippines
Department of Education
 CARAGA REGION
SCHOOLS DIVISION OF SURIGAO DEL SUR

G. i. Room Examiners (Grade 6)- teachers within the schools who are not handling Grade 6 classes

ii. Room Examiners for (Grade 3) - teachers within the schools who are not handling Grade 3 classes

- Receive the test materials from the chief examiner
- administer the tests to all grade 6/grade 3 learners
- facilitate the checking of answer sheets of learners
- compute the MPS and submit it to chief examiners
- retain the test materials at the school

3. The learning areas to be tested with several items and time allocation are as follows:

GRADE 6

Learning Areas	Number of Items	Time Limit	Time allocation
		Minutes	
Filipino	50	60	8:00- 9:00
Mathematics	50	60	9:00- 10:00
Break		15	10:00 – 10:15
English	50	60	10: 15 – 11:15
Lunch			
Science	50	60	1:00- 2:00
Araling Panlipunan	50	60	2:00- 3:00

Grade 3

Learning Areas	Number of Items	Time Limit	Time allocation
		Minutes	
Listening Test in English	1-12	25	8:00 – 8:25
English	13-45	50	8:25 -9: 15
Break		15	9:15 – 9:30
Listening Test in Filipino	1-12	20	9:30 – 9:50
Filipino	13-45	35	9:50- 10:25
Listening Test in Mother Tongue	12	25	10:25 – 11:30
Lunch			
Mother Tongue Grammar	13-45	35	1:00 – 1:35
Mother Tongue Numeracy	30	25	1:35 – 2:00



Republic of the Philippines
Department of Education

CARAGA REGION

SCHOOLS DIVISION OF SURIGAO DEL SUR

4. The school shall prepare a list (2 copies) of all Grade 6 and 3 learners arranged in alphabetical order of surnames regardless of sex. One copy will be posted at the door of the testing room while the other copy will be given to the room examiner.
5. Only 30 examinees shall be accommodated per testing room based on the list of examinees.
6. Strict adherence to DepEd Order No. 9 s. 2005, instituting measures to engage time on task shall be observed.



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Doc. Ref. Code	Effectivity	Rev	Page
DO-OSDS-001	01.08.24	00	1 of 1