



Department of Education

Caraga Region
SCHOOLS DIVISION OF SURIGAO DEL SUR

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Office of the Schools Division Superintendent

25 March 2024

Division MEMORANDUM

No. 180, s. 2024

REITERATION OF D.O. 54, s. 2012: POLICY GUIDELINES ON THE IMPLEMENTATION OF ALTERNATIVE DELIVERY MODE (ADM) and D.M. 192, S. 2005: CHILD-FRIENDLY SCHOOL SYSTEM (CFSS)

To: All Public Schools District Supervisors
All Public & Private Elementary and Secondary School Heads
Teaching and Non-Teaching Staff
This Division

10. Department Order 54, s. 2012, otherwise known as the "Policy Guidelines on the Implementation of Alternative Delivery Mode (ADM) and Utilization of ADM Support Funds," mentions that apparent changes in the pattern of basic learning needs were noted by the Department of Education that primarily challenges the conventional way of delivering education. Thus, the development and implementation of alternative modalities of basic education was conceived.
11. Alternative Delivery Mode (ADM) are tried and tested alternative modalities of education delivery within the confines of the formal system that allow schools to deliver quality education to marginalized students and those at risk of dropping out in order to help them overcome personal, social and economic constraints in their schooling.
12. Department Memorandum 192, s. 2005 also Known as Child-Friendly School System (CFSS) at the Secondary Level stipulates that the Department of Education in collaboration with the UNICEF and the Sixth Country Program for Children (CPC-VI) shall implement the Child-Friendly School System (CFSS) at the secondary level. The CFSS has now expanded from the elementary schools to the secondary level.
13. In partnership with the school, the family and the community composed of the Local Government Units (LGUs), NGOs, church groups and other stakeholders, the CFSS aims to realize the child's rights to education and maturation.
14. The goals of the CFSS include the following:





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- a. Develop a child-friendly leadership and inclusive child-friendly management;
- b. Promote health education, healthy behavior and an environment safe for and protective of children's total well-being.
- c. Provide every opportunity for enrolment and completion of elementary and secondary education to all children in the communities served;
- d. Promote child-centered, effective teaching-learning practices and life skills relevant to the student's life situation both inside and outside of the classroom;
- e. Build and sustain collaborative partnerships between and among students, teachers, families and communities;
- f. Enhance teachers' professional capacity morale and motivation; and
- g. Create gender-friendly learning environment.

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15. Anent these, the schools must cater to the needs of the learners at risk of dropping out through ADM (i.e. modular learning) to realize the goals of the Child-Friendly School System.

16. Immediate dissemination of this memorandum is needed.

LORENZO O. MACASOCOL, PhD, CESO V
Schools Division Superintendent

Encl.:

References:

D.O. 54, s. 2012

D.M. 192, s. 2005

To be indicated in the Perpetual Index under
the following subjects:

Child-Friendly School Systems, Alternative Delivery Mode



Enclosure 1 to DM ____ s. 2024

PROCESS FLOW ON HELPING STUDENTS AT RISK OF DROPPING-OUT

