

Republic of the Philippines
Department of Education

Caraga Region
SCHOOLS DIVISION OF SURIGAO DEL SUR

ReOffice of the Schools Division Superintendent

12 APRIL 2024

Division MEMORANDUM

No. 195, s. 2024

**CORRIGENDUM AND ADDENDUM TO DIVISION MEMORANDUM NO. 180,
S. 2024 RE: RESEARCH PROPOSAL PAPER REVIEW**

To: Chief of CID and SGOD
Division Research Committee Members
Education Program Supervisors/ Division Coordinators
Public Schools District Supervisors/ District In-Charge
School Heads, Teachers
This division

1. The field is hereby informed of the correction and additional provision of Division Memo No. 180, s. 2024 re: Research Proposal Review as follow:

- a. The schedule will be changed from April 15, 2024, to April 23, 2024.
- b. All the research proponents shall present for 20 minutes. Proponents shall prepare a PowerPoint presentation highlighting the following contents:

Type of Research	Parts/ Minimum Requirements of the proposal
Action Research	I. Context and Rationale II. Action Research Questions III. Proposed Innovation, Intervention, and Strategy IV. Action Research Methods a. Participants and/or Sources of Data and Information b. Data Gathering Methods c. Data Analysis Plan V. Action Research Work Plan and Timelines VI. Cost Estimates VII. Plans for Dissemination and Utilization VIII. References
Basic Research	I. Introduction and Rationale II. Literature Review III. Research Questions IV. Scope and Limitation V. Research Methodology a. Sampling



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	b. Data Collection c. Ethical Issues d. Plan for Data Analysis VI. Timetable/ Gantt Chart VII. Cost Estimates VIII. Plans for Dissemination and Advocacy IX. References
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- c. Meals and traveling expenses of the researchers will be charged to School MOOE/ Local Funds subject to the usual accounting and auditing rules and regulations.
2. Attached to this memo is the list of additional research for presentation on the said date.
 3. All other provisions of the said memorandum shall stay in effect.
 4. Immediate dissemination and strict compliance of this memo are directed.

LORENZO O. MACASOCOL, PhD, CESO V
Schools Division Superintendent

By the authority of the SdS:

Handwritten signature
CARLOS TAN C. COMEAS
Chief, SDO

Encl.: None

References: as stated

UPG//DM- Corrigendum and Addendum to Division Memo No. 180. S. 2024
195 / April 12, 2024

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No.	SCHOOL	NAME OF RESEARCHER (s)	RESEARCH TITLE
1	Babuyan ES	May Joy G. Parantar, MT1	A Gift Cert: A Reward System to Reduce the Percentage of Absenteeism of Grade 6 Pupils of Babuyan Elementary School
2	Bon-ot ES	Jovita A. Day, MT1	"APPS-SIM" (Appropriate Practices of Problem Solving Strategic Intervention Material) in Addressing Difficulty in Solving non-Routine Problems in Mathematics 2 of Bon-ot Elementary School
3	Carrascal NHS	Jose Marie T. Sintos, T2	MARITES (Mars, What is the Latest?): A cognitive Strategy in Students' English Language Acquisition
4	Adlay NHS	GR D. Prones, T2	Read-Ask-Write (RAW): Strategy to enhance Senior High School Learners' Paraphrasing Skills in Review of Related Literature
5	Adlay NHS	Bofel A. Trugillo, T2	Enhancing Word Recognition Through "One Word A Day"
6	Carrascal NHS	Alberto C. Estampa, MT1	Utilization of the Think-Pair-Share Reading Strategy to Improve the Reading Comprehension Level of Grade 10 Learners
7	Carrascal Central ES	Jennifer O. Angeles, MT2	Flip Chart on Long Division (FOLD): An Intervention Material to Enhance the Competency in Dividing 2 to 3 Digit Numbers by 1 to 2 Digit Numbers
8	Pantukan IS	Desiree May L. Buar, MT1	Math Practice Na Ta! (SIM Aided Instruction) Improving Mastery Level of Grade Six Rizal Pupils in Translating of Real life Verbal Expressions and equations into Letters of Symbols and Vice Versa
9	Adlay CS	Miraflor C. Saavedra, MT1 Jennie Viv B. Jamora, T1 Allyka Eve G. Balo, T1	Spell Me Right CVC Handbook: An Intervention to Improve the Spelling Competency in English 2
10	Panikian ES	Darester E. Costuya, MT1	A Remedial Intervention to Increase the Proficiency Level of Identified Grade 10 Rizal Pupils



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			of Panikian Elementary School SY 2023-2024
11	Dahican ES	Maricel R. Jimenez, MT1	Science Remediation Material (SRM): A Tool to Improve Learners' Performance in Science 5 Concepts
12	Carrascal CES	Lilybeth A. Roz, T3	SIGODO Approach: An Intervention to Improve Proficiency Level in Identifying and Using Adverbs (Manner, Time and Place) in Sentences
13	Babuyan ES	Irish Mae T. Hegna, T3	Effectiveness of Capacitating Parents in Enhancing Learners Cognitive Domain
14	Bacolod PS	Joyce P. Plando, T3	Craftopia (Crafty Eutopia): The Multisensory Artistry to Improve Fine Motor Skills of Kindergarten Pupils
15	Panikian NHS	Honeyberth G. Dumalagan, AO2	Work Performance of Non- teaching Employees of DepEd Carrascal District
16	Adlay NHS	Myracell P. Buenaflor, MT1	'Simplified Process thru Scaffolding Strategy (SPSS): A Remedial Intervention to Statistics and Probability Students of Adlay National High School
17	Carrascal CES	Arniel R. Simbolas, T2	Tiktokaalaman: Pandulog sa Pagtuturo ng Asignaturang Filipino sa Ikatlong Baitang.
18	Carrascal CES	Almae Joy B. Luspe, T2	PARES: Peer to Peer Learning Approach: Remediation & Enhancement Strategy in Teaching Grade 2 Science
19	Carrascal NHS	Francilita O. Correos, T2	Kaakabay, Karamay, Kasabay Ko (4Ks): Peer Monitoring Startegy to Enhance the Study Habitys of Grade 12 Makatao
20	Adlay CS	Aries May D. Montalba, MT1 Bessie C. Comoso, T3 Jenipher B. Gemola, T1	Teaching Letter Sound to Grade 1 Pupils of Adlay Community School Through Dagnay Approach