



Republic of the Philippines
Department of Education

Caraga Region

SCHOOLS DIVISION OF SURIGAO DEL SUR

DEPED-DIVISION OF SURIGAO DEL SUR			
RELEASED			
DATE:	5/14/24		
TIME:	9:52 am		
SIGNATURE:			

Office of the Schools Division Superintendent

15 MAY 2024

Division MEMORANDUM

No. 241, s. 2024

RESEARCH PROPOSAL EVALUATION

To: Chief of CID and SGOD
 Division Research Committee Members
 Public Schools District Supervisors/ District In-Charge
 Concerned Researchers
 This division

1. Per Regional Memorandum No. 0327, s. 2024, the Policy, Planning, and Research Division (PPRD) will conduct a face-to-face evaluation of research proposals on May 20-22, 2024 at the Regional Office. This is done to continually support the thrust of the Department of Education to improve the delivery of basic education services and serve the learners better through the use of evidence in decision-making.
2. This activity aims to:
 - a. evaluate the technicalities of the research proposal;
 - b. provide technical assistance to researchers;
 - c. develop the attitude of research towards research.
3. The matrix of the activity with the names of panelists and research proponents with their research titles is in the attached enclosure for easy reference.
4. All the research proponents shall present for 20 minutes. Proponents shall prepare a PowerPoint presentation highlighting the following contents:

1 slide	-	Title
2 slides	-	2 Literature as Reference
1-2 slides	-	Research Questions
1-5 slides	-	Research Methods (Research Design, Respondents, Sampling Techniques, and Data Gathering Procedure and Ethics.
5. Research proponents must bring three (3) hard copies of the research proposal for the panelists. They should also bring their travel authority during the schedule of the presentation.
6. Travelling expenses of the proponents shall be charged to local funds subject to the usual accounting and auditing rules.



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7. Immediate and wide dissemination of this Memorandum to all concerned i

LORENZO O. MACASOCOL, PhD, CESO V
Schools Division Superintendent

Encl.: None

References: as stated

UPG//DM- Research Proposal Evaluation
_____/May 15, 2024

Enclosure 1: Matrix of the Activity

<p>Chairman: BERNABE L. LINO</p> <p>Members:</p> <ul style="list-style-type: none"> -Kevin Hope Salvana -Edmund Mendoza -Maria Ruth Edradan -Elizabeth Ysulan - Bernard Abellana 	<p>Chairman: DR. VIOLETA C. NUNEZ</p> <p>Members:</p> <ul style="list-style-type: none"> -Jona Tiu -Elan Elpidang -Maripaz Magno - Virginia Sena -Meriam Dela Rita 	<p>Chairman: DR.ALEJANDRO P. MACADATAR</p> <p>Members:</p> <ul style="list-style-type: none"> -Jonathan Garzon -Rhea Yparraguire -Celsa Cataluna -Roy Rele - Willy Dumpit 	<p>Chairman: DR. FLORDELISA R. DALIN</p> <p>Members:</p> <ul style="list-style-type: none"> - Marlyne Villareal -Mary Gold Silao - Gladys Asis -Elena Capangpangan -Elmer Conde 	<p>Chairman: DR. JUMER CARLON</p> <p>Members:</p> <ul style="list-style-type: none"> -Caroline Guerta -Adrilene Mae Castanos -Josephine Chonie Obsenaries -Anna Liza Lerio -Megnon Beldad
DAY 1				
<p>From Overload To Balance: Exploring Ancillary Load's Influence On Teacher Well-Being And Classroom Dynamics Amidst MATATAG Curriculum Implementation</p> <p><i>Daisy Joy S. Amplayo Agusan del Norte Division</i></p>	<p>Exploring the Relationship Between The Phonemic Awareness And Early Reading Success</p> <p><i>Michelle Ann D. Canoy</i></p>	<p>Enhancing Instructional Competence: A Statistical Analysis of the Relationship Between Teacher Training Programs and Teaching Effectiveness</p> <p><i>Vicente P. Balbuena</i></p>	<p>Assessing The Preparedness And Resilience Of Educators In Conflict-Affected Areas: A Study In The R.T. Romualdez District, Division Of Agusan Del Norte</p> <p><i>Jonathan G. Cabajes Agusan Del Norte</i></p>	<p>Evaluating The Influence Of School-Based Feeding Programs On Academic Performance Within The Matatag Curriculum Framework</p> <p><i>Stella Mae A. Dapogracion Agusan del Norte Division</i></p>
<p>Radio-Based Instruction (RBI) Materials As Audio Lessons In The Regular Classes In</p>	<p>Empowering Educators: An In-Depth Exploration Of Learning Action Cells</p>	<p>Exploring Teachers' Experiences In Addressing The Learning Losses</p>	<p>Teachers' Culture-Based Practices And Students' Self-Efficacy In Agusan Del</p>	<p>Unveiling The Influence Of Water Sanitation And Health (Wash) Facilities In</p>

<p>The Division Of Surigao Del Sur</p> <p><i>Dr. Fluellen L. Cos</i></p>	<p>(LAC) In Elementary Schools</p> <p><i>Joel C. Alvarez</i></p>	<p><i>Annie Roxanne M. Lucero</i> <i>Agusan del Sur</i></p>	<p>Sur Secondary Schools</p> <p><i>Jeffry M. Saro</i> <i>Prosperidad NHS</i></p>	<p>Schools In Accelerating The Basic Education Services And Facilities</p> <p><i>Maria Teresa T. Rebosada</i> <i>Agusan del Norte Division</i></p>
<p>Evaluating The Efficacy Of Peace Education As A Subject In Enhancing Conflict Resolution Skills: A Quantitative Study On Catch-Up Friday</p> <p><i>Rona A. Bañas</i> <i>Agusan del Sur Division</i></p>	<p>Teachers' Attitudes Towards Research: Basis For Research Program Implementation</p> <p><i>Jecel D. Taray</i> <i>Agusan del Sur Division</i></p>	<p>Perspectives On School Disaster Risk Reduction Management: Basis For Action Plan.</p> <p><i>Jine L. Havana</i> <i>P-I</i> <i>Agusan del Sur Division</i></p>	<p>The Level Of Practice And Challenges In Fiscal Management Among School Heads: A Research Inquiry</p> <p><i>Christopher B. Gonzaga</i> <i>Agusan del Sur Division</i></p>	<p>Promoting Learners' Well-Being In Exploring The Impact Of Family Challenges On Student Learning</p> <p><i>Glorielyn L. Lusterio</i> <i>Agusan del Sur Division</i></p>
<p>Strategies For Recovering Science Education In Agusan Del Sur: Addressing Learning Gaps</p> <p><i>Arlene P. Yuson</i> <i>Agusan del Sur Division</i></p>	<p>Multifaceted Influence Of National Learning Camp On Junior High School Students' Holistic Well-Being With Diverse Socio-Economic Background</p> <p><i>Jennyvi H. Palellero</i> <i>Agusan del Sur Division</i></p>	<p>School Heads Perception On Education In Emergency</p> <p><i>Joseph Joy G. Havana</i> <i>Agusan del Sur Division</i></p>	<p>Optimizing Educational Resources: A Study On School Heads' MOOE Management</p> <p><i>Jovelyn S. Ado-Encinas</i> <i>Agusan del Sur Division</i></p>	<p>Occupational Stress Experienced By Public High School Teachers In Sibagat, Agusan Del Sur, Philippines: Basis For School-Based Mental Health Program</p> <p><i>Michael L. Natinga</i></p>

				<i>Agusan del Sur</i>
<p>The Impact Of Supervisor-School Head Collaboration On School Performance: An Exploratory Study"</p> <p><i>-Leonila P. Clamo Bayugan City Division</i></p>	<p>Towards Effective Hr Deployment In School Division Office Of Agusan Del Sur: Best Practices And Recommendations</p> <p><i>Maribel J. Taburno - Ace Michael B. Magalso Agusan del Sur Division</i></p>	<p>School Head Chronicling Perspectives On The Instructional Management And Supervision Of Secondary School Heads In The In-Person Classes</p> <p><i>Ariel H. Jabonero Agusan del Sur Division</i></p>	<p>Assessment Of Entrepreneurial Inclination And Competencies Among Accountancy, Business & Management Students Of Bayugan City Senior High School</p> <p><i>Eugene Alfie G. Trillo Bayugan City Division</i></p>	<p>Implementation Of Disaster Reduction Management Program And Level Of Capability To Response Among Public Schools In San Luis District</p> <p><i>Ronald D. Pulido Agusan del Sur Division</i></p>
<p>Exploring The Implementation Of Catch-Up Fridays: Stories And Experiences By Teachers And School Leaders</p> <p><i>Aldory O. Gevero Sta. Josefa District Agusan del Sur Division</i></p>	<p>Unveiling Challenges Of Teachers' Performance At Berseba National High School: Basis For Teacher Development Program</p> <p><i>Vermar Canillo Cubarol Bayugan City Division</i></p>	<p>Analysis On Leadership Practices And Challenges In Managing School Operations And Resources</p> <p><i>Edwin A. Coñado Bayugan City Division</i></p>	<p>Parental Educational Attainment And Practices In Berseba: Assessment Review</p> <p><i>Jerswen Agot Arombo Bayugan City Division</i></p>	<p>Phenomenological Study On The Implementation Of School Sports Club As Intervention To Bullying: Basis For Crafting Five-Year School Sports Development Plan</p> <p><i>Joselito G. Loquinario Agusan del Sur Division</i></p>
DAY 2				
<p>Academic Success Factors Of Senior High School Learners In Entrepreneurship Subject</p>	<p>Investigating The Relationship Between Reading Fluency And Pupils' Overall Academic Progress Among Charito</p>	<p>Program DIVA: Enhancing Home-School Partnership Program Of SPED</p>	<p>Dynamic Of Supervisory Feedback And Its Impact On School Head Performance: A Longitudinal Study</p>	<p>Child Protection In Focus: Exploring Policy Implementation And Impact</p>

<p><i>Vernar Canillo Cubarol Bayugan City Division</i></p>	<p>Elementary School Grade 2 Learners</p> <p><i>Alprese B. Ga-As Bayugan City</i></p>	<p><i>Jimuel a. Diva Bayugan City</i></p>	<p><i>Imee R. Vicariato Bayugan City Division</i></p>	<p><i>-Lily Catane Bayugan City Division</i></p>
<p>Streamlining Written And Performance Tasks: Strategy To Impart Academic Development To The General Academic Strand (Gas) Students Of BCNHS</p> <p><i>Emmalyn C. Seras Dellosa Agusan del Sur</i></p>	<p>Level Of Parents- Teachers Involvement In The Implementation Of Gulayan Sa Paaralan Program Through Project Seeds (Sustainable Efforts For Economic And Development Of Students)</p> <p><i>Pedria R. Nareto Agusan del Sur</i></p>	<p>Mentorship In Action: Exploring The Mentoring Practices In Secondary Schools Of South Butuan District</p> <p><i>Rodelio B. Pasion Butuan City</i></p>	<p>Listening To Voices, Shaping Services: A Study Of Customer Feedback Mechanisms And Office Satisfaction</p> <p><i>-Wendel Federicos</i></p>	<p>Strengthening San Juan National High School's Implementation of the Child Protection Policy</p> <p><i>Iraida E. Napoles Angelica M. Talabo Ferdinand S. Lor Bayugan City Division</i></p>
<p>Assessment of the Implementation on Comprehensive Sexuality Education (CSE) Across Target Learning Areas in Butuan City Division</p> <p><i>Kirk Vincent Edward Kris Carlo R. Buloron</i></p>	<p>Understanding the Factors Affecting the Utilization of Department of Education-Procured Learning Resources in Schools of Butuan City Division</p> <p><i>Donald D. Orbillos Imie Concepcion C. Valdez Joshua L. Albia</i></p>	<p>Evaluating the Inaugural Voyage: A Study on the Experiences of School Heads and Teachers Involved in the Pilot Implementation of the MATATAG Curriculum in Butuan City Schools</p> <p><i>Sherwen B. Gales Butuan City</i></p>	<p>Performance Level of School Heads in the Philippine Professional Standards for School Heads (PPSSH)</p> <p><i>Wilson C. Calvo Bayugan City Division</i></p>	<p>Catalyzing Resilience: Exploring School Engagement Strategies in Disaster Risk Reduction and Management (DRRM)</p> <p><i>-Joana Mondejar</i></p>

<p>Education Impact: The Significance of Parent-School Relationships</p> <p>-<i>Jessie Duhaylungsod</i></p>	<p>Exploring the Factors Behind the Decreased of Enrollment Rates in the School of DepEd-Bayugan City Division</p> <p><i>Engr. Elmer Nepa</i></p>	<p>A Comprehensive Analysis of Mentorship Programs of Master Teachers and School Heads in Mangagoy I District, Bislig City Division</p> <p>-<i>Merly C. Alolino</i> -<i>Iris B. Loquias</i> -<i>Jean C. Palma</i></p>	<p>Unfolding the Issues Behind the "No Child Left Behind Policy": Inputs to School Management</p> <p><i>Rex C. Apillanes</i></p>	<p>SWOT Analysis Of Learning Resource Availability And Accessibility In The Schools Division Of Surigao City: Basis For Division Contextualized Technical Assistance Plan</p> <p>-<i>Venus M. Alboruto, Surigao City</i></p>
<p>Enhancing Educational Outcomes: A Comprehensive Analysis Of The School Learning Action Cell (SLAC) Initiative In Public Elementary Schools Within Cabadbaran City Division</p> <p>-<i>Raquel P. Nakila</i></p>	<p>Maximizing Parental Engagement: Its Effect On Senior High School Students' Academic Performance In San Jose District, Dinagat Islands</p> <p>-<i>Brinda P. Pondoc</i> <i>Warren T. Pondoc</i></p>	<p>Empowering Schools: Assessing The Impact Of SBM Level III On School Performance And Stakeholder's Engagement Of Claver National High School</p> <p>-<i>Mary Jean P. Villanueva</i> <i>Rodelio P. Cortez,</i> <i>Rebecca D. Bantugan</i></p>	<p>Exploring The Benefits Of School Gardening For Pupil Development</p> <p>-<i>Lorna M. Depetilla</i></p>	<p>Evaluation Of EPP/TLE/TVL Curriculum Implementation In The Schools Division Of Surigao City Using CIPP (Context, Input, Process, Product) Model</p> <p>-<i>Vilma L. Gorgonio, Education Program Supervisor</i></p>

Tracking Success: A Tracer Study on Senior High school Graduates Post-Exit Pathways and Achievements -Manny Dela Mente Dianagt	Factors Affecting the Academic Proficiency Level on the Learning Areas of Bigaan NHS: A basis for the Intervention -Renante G. Rendon Dinagat	Functionality of School Governance Council (SGC): Its Impact on School Performance -Sacarias O. Sayson Dinagat	Usability of Modular Distance Learning (MDL Material for Senior High School -Jenny Mae S. Agramon	Evaluation of Special Science Education School (SSES) Program in the Division of Dinagat Islands: A CIPP Model Analysis -Rutchel A. Rincal Rene G. Ebol
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DAY 3

Experiences Of Struggling Readers In Their Quest For Literacy Proficiency Through Project Helper At Gigaquit National School Of Home Industries -Amor M. Matela Surigao Del Norte	Analysis On The Incurred Absences Of Grade 11 Senior High School Alternative Learning System Learners Of Patricio A. Bernaldez Memorial National High School (PABMNHS): Basis For Intervention Felomeno G. Abaquita, Jr., Woodie V. Dizon Sheila R. Digol	A Comprehensive Overview of Continuous Improvement (CI) Implementation in the CI Schools of DEPED Cabadbaran City: Tracing the Journey from Past to Present Pelenio, Joel L. Cabadbaran City	Navigating Tomorrow: A Comprehensive Exploration Of Senior High Students Preparedness For Employment, Entrepreneurship, And Higher Education Opportunities -Dr. Irene Grumez Education Program Supervisor	Extent Of Implementation Of School Heads Financial Management Practices In The Schools Division Of Surigao Del Norte -Maris A. Deguito Surigao Del Norte
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Factors Affecting The Academic Performance Of Mamanwa Tribe Learners Of Claver National High School -Gina D. Jalop	Career Path Of Senior High School Pioneers In The Placer National High School	Functionality Assessment Of The School Governance Council Operations Of The Secondary Schools In The Schools Division Of Surigao Del Norte:	Teachers Competence In Information And Communication Technology (ICT) As An Educational Tool In Teaching: An Empirical Analysis	School DRRM Coordinators' Preparedness On Disaster Risk Reduction And Management Measures In
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<p>-Rey D. Arbolonio Surigao del Sur Division</p>			<p>Surigao del Sur Division</p>	
<p>Analysis of the Efficacy of Using Self-Learning Modules</p> <p>-Hadji L. Luna Gadilyn L. Abellano</p>	<p>Strand and Statehood Predictors of SHS Graduates of Tagbina National High School: A Tracer Study</p> <p>-Merjorie G. Dalagan Ryan Paul M. Vales Shiela Mae L. Taotao</p> <p>Surigao del Sur Division</p>	<p>Perspectives on the Factors Affecting the Enrollment Rate in Hinatuan National Comprehensive High School: Basis for Intervention and Policy Implementation</p> <p>-Marcela M. Ortega Surigao del Sur Division</p>	<p>Leveraging Factors and Cultures of Science and Mathematics Teachers' Turnover</p> <p>-Arjun D. Cerro</p>	<p>Assessing Disaster Risk Preparedness of Gamut National High School</p> <p>-Maika Jessa Fruit A. Medrano</p>
<p>Enhancing Basic Education Learning Outcomes: An inquiry Into the Implementation of Catch-up Fridays on Reading Proficiency</p> <p>Isabel L. Loayon, MAED Tandag City Division</p>	<p>Influence of Process-Oriented Guided Inquiry Learning (POGIL) Model Assisted by Digital Comics on Improving Scientific Literacy of Junior High School Students</p> <p>-Vicselyn S. Ordinario</p>	<p>Evaluating Science Instruction and Academic Achievement in Grade 7 Science: Intensified Scientific Skills Development Learning Program</p> <p>-Welfredo Jr. L. Yu, EdD</p>	<p>Level of Awareness of Newly Designated RPMS ISSs on the RPMS-PPST Indicators: Basis for Capacity Building</p> <p>John Michael A. Tuyor Tandag City</p>	<p>School-Based Feeding Program Implementation in Tandag City Elementary Schools and Its Impact on Academic Performance and Nutritional Status for Severely Wasted Learners: Basis for Operational Manual, Guidelines, and Initiatives</p> <p>-Joel V. Cubio</p>

<p><i>-Judelyn B. Buhion, Ailyn S. Bahian, Lavymezel R. Diano</i></p>		<p>Basis For Intervention Program</p> <p><i>-Leonadell O. Cabag- Iran</i></p>	<p>For Program Intervention</p> <p><i>Lynie M. Pino</i></p>	<p>Public High Schools</p> <p><i>Floramy P. Sarvida</i></p>
<p>Educational Practices And Stresses Of Proficient Teachers Of Hinatuan South District As Correlates Of Teaching Performance: Basis For An Enhancement Program</p> <p><i>Vicente P. Balbuena</i></p>	<p>Increasing The Percentage Of Attendance Of The PARDO Learners In Libas Sud ES Through Collaborative Interventions Employed By DSWD And Social Mobilization And Networking Unit Sectio In The Division Of Surigao Del Sur</p> <p><i>-Alex S. Mistula Marieto Cleben Lozada</i></p>	<p>Impact Of Contextualized Teaching And Learning Materials In MAPEH Among Indigenous People (IP) Schools In San Miguel III District: A Convergent Design</p> <p><i>-Susan R. Villaflor</i></p>	<p>The Instructional Supervision Practices Of Lianga District School Heads:</p> <p><i>-Julito D. Mangadlao</i></p>	<p>Evaluation Of The Learning Action Cell Implementation In The Schools Division Of Surigao City Using Stufflebeam's CIPP (Context, Input, Process, Product) Model</p> <p><i>-Inday Robbie A. Cubillan, Phd Public Schools District Supervisor</i></p> <p><i>-Vonn B. Fabello, Edd, Phd Public Schools District Supervisor</i></p>
<p>GOTChu (Guided Output Based Catch Up) of Hinatuan North District Educators in Conducting Research: An ADDIE Model Approach</p>	<p>Difficulties Encountered By Cluster 4 Teachers Of Cantilan District, In Developing Teacher-Made Learning Resources</p> <p><i>-Jezebel C Duero</i></p>	<p>Citizenship Advancement Training: Efficacy Of CAT Implementation In Barobo National High School</p> <p><i>-Junry M. Pormiento</i></p>	<p>Instructional Competencies Of School Heads On Teaching And Learning: Basis For Policy Recommendation</p> <p><i>-Jay C. Dalman</i></p>	<p>Implementation Of Alternative Learning System In Tago II District Through The Lens Of Stakeholders</p> <p><i>-Judie S. Solis</i></p>

				-Rudeline V. Azarcon, RN -Josephine Abarico
	Classroom Utilization of Critical Thinking Skills by Barobo National High School Teachers: Basis for Intervention Program <i>Rachel Methuselah Cumahig Surigao del Sur</i>	Effectiveness Of Strategic WTR Intervention Program: A Guide In Crafting E-Sip Of School Heads In Deped Tandag City <i>Maria Teresa O. Ajos Tandag City</i>	Pedagogical and Content Knowledge in Music Among Public Elementary School Teachers in Tandag City <i>Ponciano G. Alngog Tandag City</i>	