




Division Memorandum

No. 375 s. 2019

TO: Chiefs, SGOD and CID
Education Program Supervisors of SGOD and CID
Concerned Public Schools District Supervisors
Concerned School Heads of Elementary and Secondary
Concerned DORP & NAT Coordinators of Elementary and Secondary

FROM: 
MARILOU B. DEDUMO, Ph. D., CESO V
Schools Division Superintendent

DATE: August 22, 2019

SUBJECT: **DIVISION RAPID APPRAISAL OF KEY PERFORMANCE INDICATORS FOR THE
DIVISION EDUCATION DEVELOPMENT PLAN (DEDP)**

1. Educational planning is one of the vital components in attaining quality basic education. Before implementing any programs, projects and activities related to education, each plan is carefully crafted to the attainment of the department's mission, vision and goals.
2. To ensure also that all governance levels is prioritizing the needs of their clients; the learners, laddering planning is done to identify key priority area of improvements in line with the fulfillment of the sustainable goals of Education. The Central Office crafts National Basic Education Plan (NBEP), the regional with the Regional Education Development Plan (REDP) and the school's division with Division Education Development Plan (DEDP).
3. Currently, DepEd Surigao del Sur division is in the process of crafting its DEDP for CY 2017 – 2022. One of the processes involved is the Rapid Appraisal of Key Performance Indicators. Thus this activity will be conducted this coming August 27-28, 2019.
4. The objectives of the rapid appraisal are the following:
 - a. gather and organize information from schools in order to develop a DEDP that can address the improvement priorities of the schools as well as the pertinent information experienced by the division in its areas of operations;
 - b. analyze and interpret the current level of the education indicators specifically National Achievement Test (NAT) and Dropped out Rate in order to describe the situation of the division;
 - c. use comprehensive and in-depth analysis of the underlying causes of effects of identified core problems of the schools as well as an analysis in the gaps in division resources to address these problems.
 - d. validate and appraise qualitative information and insights on the performance practices, effects of interventions, contributing factors and issues affecting sustainability.
5. In order to have a smooth conduct of the Rapid Appraisal of the Key Performance Indicators, the field is hereby enjoined to observe the following provisions:



District/ Schools	Venue	Schools	Division Field Technical Assistance Team (DFTAT)
August 27, 2019 - Rapid Appraisal of the National Achievement Test (NAT)			
San Miguel 1, 2 and 3	San Miguel NHS	- Bolhoon NHS, San Miguel NCHS-Magroyong	Dr. Elvira S. Urbiztondo Regina Euann Puerto Glee Cris Urbiztondo
Tago I, II, & III, Bayabas, Cagwait I & II, Marihatag I & II	Gamut NHS	- Gamut NHS, Marihatag NAHS, Bangsud IS, Solomon P. Lozada NHS , Clarence T. Pimentel NHS, Jose Sanvictores Sr. NHS	Rufino T. Reyes Jayson Orosco Leopardo Cortes
San Agustin I&II, Lianga I & II, Barobo I, II & III	Sto. Nino NHS	- Javier NHS, Barobo NHS , Sto. Nino NHS, Lianga NCHS, Gamut NHS, St. Christine NHS	Alexander Dapar Voltair C. Asildo Ucille P. Galvez
Tagbina I, II & III, Hinatuan N, S & W, Lingig I, II & III	Lingig NHS	- Manambia IS, Sta. Maria IS, Maglambing IS , Barcelona NHS, Tidman NHS , Hinatuan NCHS, Tagbina NHS, Lingig NHS	Dr. Antonio Salazar Osias N. Manlucob Von Jason Casa
Carrascal I, II & III, Cantilan I, II & III, Madrid I & II, Carmen, Lanuza, Cortes I & II	Madrid NHS	- Florita H. Irizari NHS, Madrid NHS, Carrascal NHS, Union NHS, Tigao NHS, Cantilan NHS	Dr. Camela Lerio Carlos Tian Chow Correos Liza Guinguing

District/ Schools	Venue	Schools	Division Field Technical Assistance Team (DFTAT)
August 28, 2019 – Dropped Out Rate			
San Miguel 1, 2 and 3	San Miguel CES	- Tina CES, Umalag ES, Tambonon ES, San Miguel NHS, Sagbayan NHS, San Miguel CES	Dr. Elvira S. Urbiztondo Regina Euann Puerto Glee Cris Urbiztondo
Tago I, II, & III, Bayabas, Cagwait I & II, Marihatag I & II	Cagwait CES	- Cagwait CES, Gamut NHS, Purisima NHS, Jose Sanvictores NHS	Rufino T. Reyes Jayson Orosco Leopardo Cortes
San Agustin I&II, Lianga I & II, Barobo I, II & III	Tambis NHS	- Bahi ES, Barobo CES, Barobo NHS, Lianga NCHS, Tambis NHS, Sto. Nino NHS	Alexander Dapar Voltair C. Asildo Ucille P. Galvez
Tagbina I, II & III, Hinatuan N, S & W, Lingig I, II & III	Hinatuan NCHS	- Sta. Maria IS, Tabok ES, Hinatuan NCHS, Tagbina CES, Dugmanon NHS, Tagbina NHS,	Dr. Antonio Salazar Osias N. Manlucob Von Jason Casa
Carrascal I, II & III, Cantilan I, II & III, Madrid I & II, Carmen, Lanuza, Cortes I & II	Carrascal NHS	- Segunda Cuajao MES, Babuyan ES, Madrid NHS, Carrascal NHS, Adlay NHS, Cantilan NHS	Dr. Camela Lerio Carlos Tian Chow Correos Liza Guinguing

6. The participants for Day 1 (Rapid Appraisal for National Achievement Test) are: School Head, School Testing Coordinator, 2 students who actually took the National Achievement Tests (refer to the table above on the 3rd column for the list of schools). Participants for Day 2 (Rapid Appraisal for Dropped-Out Rate) are School



Head, School DORP Coordinator, Adviser with the highest number of dropouts, SPG/SSG Representative, SGC and PTA Representative. **(Attendance is a must).**

7. Concerned School Heads and School DORP and NAT Coordinators of elementary and secondary schools mentioned in item number 6 shall bring documents, MOVs of Best Practices/Hindering and Facilitating Factors for the Rapid Appraisal of NAT and Dropout Rate. All participating students should secure parental consent before going to the venue. **No proxy is allowed.**
8. Travelling expenses, per diems, meals, snacks and incidental expenses of the school heads, DORP and NAT coordinators and learners shall be charged against School MOOE/Local Funds while travelling expenses, per diems, meals, snacks and incidental expenses of the DFTAT are chargeable to Division MOOE.
9. Widest dissemination of this memorandum is highly recommended.