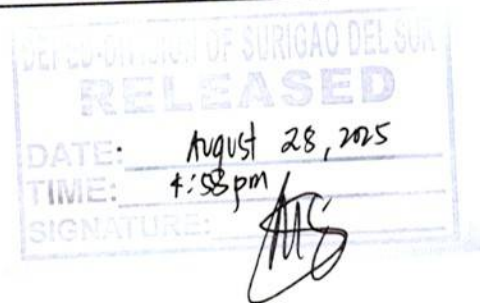




Republic of the Philippines  
**Department of Education**  
 Caraga Region  
**SCHOOLS DIVISION OF SURIGAO DEL SUR**

DIVISION MEMORANDUM

No. 762 , s. 2025



To: All Public Schools District Supervisor/DICs  
 Araling Panlipunan District Coordinators  
 This Division

OFFICIAL ARLING PANLIPUNAN CALENDAR OF ACTIVITIES  
 FOR SCHOOL YEAR 2025-2026

1. The Department of Education (DepEd) Regional Office, through the Curriculum Learning and Management Division (CLMD) issued a memorandum on the *Official Araling Panlipunan Calendar of Activities for SY 2025-2026*. As stipulated, schools shall conduct school/classroom based activities to enhance instructional delivery, promote cultural responsiveness, and strengthen regional identity.
2. The official calendar of activities in Araling Panlipunan for SY 2025-2026 aims to:
  - a. Foster interdisciplinary and multidisciplinary collaboration with other subject areas through integrative and thematic-chronological approaches;
  - b. Promote cultural responsiveness and regional identity by embedding community-based learning experiences that highlight local heritage and traditions;
  - c. Support localized instruction through research-based and conceptual learning strategies that engage learners in critical understanding of historical, geographical, socio-political, and economic issues.
  - d. Advance socio-civic competencies such as upholding human dignity and rights, patriotism, and global citizenship.
3. Each District through the Araling Panlipunan (AP) District Coordinator is required to submit monthly accomplishment report based on the matrix of activities. This shall be summarized by the Division AP Coordinator and will be presented during the quarterly convergence of the Division Coordinators during the Quarterly Regional CLMD-CID convergence.
4. Attached is Regional Memorandum No. 0886, s. 2025 with enclosure of the suggested activities.



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
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Republic of the Philippines  
**Department of Education**  
Caraga Region  
**SCHOOLS DIVISION OF SURIGAO DEL SUR**

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5. Schools may utilize local funds to implement school-based and classroom-based activities in accordance with this Memorandum. Partnerships with communities and stakeholders are highly encouraged at all levels.
6. Immediate dissemination of this memorandum to all concerned is hereby directed.

  
**LORENZO O. MACASOCOL, PhD, CESO V**  
Schools Division Superintendent *P. C. W.*

Encl.:

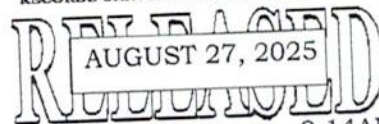
Reference:

To be indicated in the Perpetual Index  
under the following subjects:

Araling Panlipunan

Calendar of Activities for SY 2025-2026

CID/eps  
08/28/2025



BY: M.S.

TIME: 9:14AM

AUGUST 27, 2025

REGIONAL MEMORANDUM  
 No. **0886**, s. 2025

To: Schools Division Superintendent  
 All Others Concerned

OFFICIAL ARLING PANLIPUNAN CALENDAR OF ACTIVITIES  
 FOR SCHOOL YEAR 2025-2026

1. In accordance with DepEd Order No. 12, s. 2025, which provides the Multi-Year Implementing Guidelines on the School Calendar and Activities for the Revised K to 12 Basic Education Curriculum, this Memorandum outlines the *Official Araling Panlipunan Calendar of Activities for School Year 2025-2026*. These activities aim to enhance instructional delivery, promote cultural responsiveness, and strengthen regional identity.
2. The official school year shall begin on Monday, June 16, 2025, and end on Tuesday, March 31, 2026, comprising 197 class days. All Araling Panlipunan activities must be aligned with this schedule to ensure effective implementation and integration into school-based activities and classroom instruction.
3. The official calendar of activities in Araling Panlipunan for SY 2025-2026 aims to:
  - a. Foster interdisciplinary and multidisciplinary collaboration with other subject areas through integrative and thematic-chronological approaches.
  - b. Promote cultural responsiveness and regional identity by embedding community-based learning experiences that highlight local heritage and traditions.
  - c. Support localized instruction through research-based and conceptual learning strategies that engage learners in critical understanding of historical, geographical, socio-political, and economic issues.
  - d. Advance socio-civic competencies such as upholding human dignity and rights, patriotism, and global citizenship.
4. To guide schools in planning and implementing Araling Panlipunan activities, the Matrix of Activities for SY 2025-2026 is hereby adopted as Enclosure 1 of this memorandum. It includes monthly observances, legal bases, and suggested school activities and classroom-based tasks.
5. Each Schools Division Office (SDO) is required to submit and present quarterly reports highlighting key accomplishments based on the matrix of activities



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stated above. This will be presented during the Quarterly CLMD-CID convergence meeting.

6. Schools may utilize local funds to implement school-based and classroom-based activities in accordance with this Memorandum. Partnerships with communities and stakeholders are highly encouraged at all levels.

7. This Memorandum shall take effect immediately and shall remain in force for the duration of SY 2025–2026.

8. For inquiries and other concerns, contact Mr. Leowenmar A. Corvera, Araling Panlipunan Education Program Supervisor, at [leowenmar.corvera001@deped.gov.ph](mailto:leowenmar.corvera001@deped.gov.ph).

9. Immediate dissemination of this Memorandum is highly desired.

  
**MARIA INES C. ASUNCION**  
Regional Director

Encl.: As stated  
Reference: DepEd Order No. 12, s. 2025  
To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM  
CALENDAR, SCHOOL  
LEARNING AREA, *Araling Panlipunan*

CLMD/lac  
08/19/2025



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Republic of the Philippines  
**Department of Education**  
 CARAGA REGION

Enclosure to Regional Memorandum <sup>0886</sup>, s. 2025

OFFICIAL ARALING PANLIPUNAN CALENDAR OF ACTIVITIES  
 FOR SCHOOL YEAR 2025-2026

ACTIVITY MATRIX

*Note: The actual implementation of the suggested school-based and classroom-based activities shall be conducted on the day following the observance of the holiday. In cases where the following day falls on a weekend, the activities shall be held on the next Monday or the next available school day.*

Month	Week/Day	Activities and/or Observances	Legal Bases	Suggested Activities but not limited to the following:
August	20 & 22	Academic Quarter 1 Examination	D.O 12 s. 2025	Monitor the conduct of the Quarter 1 Examination
August	21	Ninoy Aquino Day (Non-Working Holiday)	RA No. 9256	<i>Classroom-based Activities:</i> Poster-slogan making, film viewing, and journal writing
August	25	National Heroes Day (Regular Holiday)	RA No. 9492	<p><i>(School-Based)</i>            Flag-Raising Ceremony with Tributes to National and Local Heroes</p> <p><i>Include speeches or short performances honoring national and local heroes.</i></p> <p><i>Classroom-based Activities:</i></p> <p>1. "Letter to a Hero" Activity"            (Students write letters to a historical or modern hero expressing gratitude)</p> <p>2. Hero Timeline Creation            Create a visual timeline of Philippine heroes and their contributions.            Use art materials or digital tools if applicable.</p> <p>3. Hero Quiz Bowl            Conduct a fun trivia competition about Filipino heroes and historical events.</p>



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August	26-29	Start of Testing Window for NAT Grade 10		Conduct of Mock Test/Enhancement
August	1-31	History Month	PP No. 339, s. 2012	<i>Suggested activities to be implemented during the final week of the month:</i>
August	25-29	History Month	PP No. 339, s. 2012	<i>(Classroom-Based)</i> Mini Poster Creation: Symbols of historical awareness, Journal writing, film viewing
August	25-29	History Month	PP No. 339, s. 2012	<i>(Classroom-Based)</i> Short Essay: "Ang Aking Bayani", Role Playing
August	25-29	History Month	PP No. 339, s. 2012	<i>(School-Based)</i> Kasaysayan ng Pilipinas Kwiz (Grades 4-6)
August	25-29	History Month	PP No. 339, s. 2012	<i>(School-Based)</i> Extemporaneous Speaking
August	25-29	ASEAN Month	Proclamation No. 282, s. 2017	<i>(Classroom-Based)</i> Poster Making Contest: "Kultura ng ASEAN: Pagkakaiba at Pagkakaisa"
August	25-29	ASEAN Month	Proclamation No. 282, s. 2017	<i>(Classroom-Based)</i> Show-and-Tell: Learners showcase traditional attire or present iconic dishes from selected ASEAN countries, highlighting cultural significance and fostering appreciation for regional diversity.
September	1	End of Testing Window for NAT Grade 10		Monitoring the administration of the National Achievement Test (NAT)
	21	International Day of Peace in the Philippines	PP No. 1881, s. 2009	<i>(Classroom-based)</i> <b>Letter/Theme Writing:</b> Learners compose persuasive letters addressed to community leaders, advocating for peaceful initiatives and community-based solutions that promote harmony, inclusivity, and active citizenship.  <b>Group Poster Project:</b> "Mga Paraan ng Pagpapalaganap ng Kapayapaan"



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				<p><b>Collaborative Activities</b></p> <p>Learners collaborate in groups to create visual and creative presentations that promote peace. Activities may include:</p> <p>a. <i>Poster Making:</i> Illustrate peaceful practices and values in the community.</p> <p>b. <i>Song Writing and Singing:</i> Compose and perform original songs that advocate for unity and non-violence.</p> <p>c. <i>Choral Recitation:</i> Deliver spoken word pieces or poems that emphasize the importance of peace, respect, and understanding.</p>
October	1-31	Consumer Welfare Month	PP No. 1098, s. 1997	Schools Division Offices (SDOs) and schools are encouraged to plan and implement activities in collaboration with the local offices or branches of the Department of Trade and Industry (DTI), fostering community engagement and promoting shared initiatives.
October	18-24	United Nations Week	PP No. 483, s. 2003	<p>(Classroom-Based) Socialized Classroom Discussion &amp; Essay Writing</p> <p>Theme: <i>Understanding the United Nations and Its Role in Global Peace</i></p> <p><b>Discussion Focus:</b></p> <p>“What is the United Nations (UN), and why was it formed?”</p> <p>Learners engage in a guided classroom discussion to explore the history, purpose, and functions of the UN, emphasizing its role in promoting peace, cooperation, and development among nations.</p> <p><b>Essay Writing Task:</b></p> <p>“Paano nakakatulong ang UN sa mga bansa tulad ng Pilipinas?”</p>

				Learners write a reflective essay in Filipino, analyzing how the UN supports countries like the Philippines through humanitarian aid, peacekeeping, education, health, and disaster response.
October	18-24	United Nations Week	PP No. 483, s. 2003	<p><i>(School-Based)</i></p> <p>I. Costume Parade</p> <p>ii. Cultural Exchange Fair (Showcase different countries through booths with food, music, traditional clothing, and facts.)</p> <p>iii. Panel Discussions (Focus on international relations, global conflicts, or UN resolutions)</p>
October	23-24	Academic Quarter 2 Examination		Monitor the conduct of the Quarter 2 Examination
November	3	Start of Academic Quarter 3		
November	24-28	Alay kay Andres: Isang Linggong Paggunita	Regional Memorandum	<p><i>(School-Based)</i></p> <p><b>Day 1: Bonifacio Exhibit Opening</b></p> <p>Tema: <i>Ang Supremo: Buhay at Pakikibaka</i></p> <p><i>(School-Based)</i></p> <p><b>Day 1: Bonifacio Exhibit Opening</b></p> <p>Guided walkthrough of the exhibit featuring:</p> <p>1. <i>Bonifacio's Timeline:</i> Illustrated panels of key life events.</p> <p>2. <i>Replica Artifacts</i> or images/pictures:</p> <p>Katipunan documents, attire, and symbolic items.</p>
November	24-28			

				<p>3. <i>Student-Created Artworks:</i></p> <p>Posters, dioramas, and essays inspired by Bonifacio's ideals.</p> <p>4. <i>Reflection Wall</i> Students write short messages or draw symbols of heroism and post them on a communal wall.</p> <p>(Multidisciplinary and interdisciplinary connections among Araling Panlipunan, MAPEH, English, and Filipino subjects)</p> <p><i>(Classroom-Based)</i></p> <p><b>Day 2: Film Viewing &amp; Reflection Writing</b></p> <p>Suggested Movie Title:</p> <p><b>Bonifacio: Ang Unang Pangulo (2014)</b> Lead Actor: Robin Padilla</p> <p><i>(Classroom-Based)</i> Day 3:</p> <p><i>Discussions and Creative Expression</i></p> <p>Guide Question:</p> <p>Paano maipapakita ang pagiging makabayan sa makabagong panahon?</p> <p><i>(Integration in the Lesson Plan/ DLL/ Lesson Exemplar)</i></p>
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November	30	Andres Bonifacio Day (Regular Holiday)	PROCLAMATION NO. 90, November 11, 2022	
December	30	Rizal Day (Regular Holiday)	PROCLAMATION NO. 90, November 11, 2022	To be coordinated with the LGU
January 2026	23	Commemoration of the First Philippine Republic Day (Regular Holiday)	RA No. 11014	<i>(School-Based)</i>  Flag-Raising Ceremony with Historical Narration  (Begin the day with a special flag ceremony including a short narration of the events of January 23, 1899, at Barasoain Church.)  <i>(Classroom-Based)</i>  Essay Writing, Poster-Making, or Spoken Word Contests  "Theme: What It Means to Be a Filipino Today"
January 2026	Specific dates will be announced through a Regional Memorandum	Regional Festival of Talents(RFOT)		
February 2026	22-25	EDSA People Power Commemoration Week	PP No. 1224, s. 2007	Suggested Activities: (Classroom-Based)  Storytelling and Oral History Sharing  (Invite learner/s parents or grandparents to share their memories or experiences during the EDSA Revolution)  Reflective Essay or Journal Writing  Guide Question: (Learner)  What does People Power mean to me?
April	9	The Day of Valor (Regular Holiday)	EO No. 203, s. 1987	(Classroom-Based)  <i>Documentary Film Viewing &amp; Reflection Writing</i>



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				<p><i>Creative Expression Challenge</i></p> <p>Learners may choose one from the following:</p> <ul style="list-style-type: none"> <li>-Spoken Word Poetry</li> <li>-Short Skit / Role Play</li> <li>-Poster Making</li> <li>-Short Story / Flash Fiction</li> </ul> <p>(All outputs should reflect Bonifacio's principles: courage, love for country, and unity)</p> <p><i>(Classroom-Based)</i> Day 4:</p> <p><b>Reading Integration</b> Tinig ng Supremo: Sulat ng Pag-ibig sa Bayan</p> <p>Activities:</p> <p><i>Reading Session:</i> Selected excerpts from Bonifacio's writings (e.g., Pag-ibig sa Tinubuang Lupa)</p> <p><i>Writing Challenge:</i></p> <p>Students are tasked with writing their own "Letters to the Nation," drawing inspiration from Bonifacio's way of expressing patriotism.</p> <p><i>(School-Based)</i> Day 5: Promoting Civic Competence through "Bayanihan sa Paaralan Program"</p> <ul style="list-style-type: none"> <li>-School/Community Clean-Up Drive</li> <li>-Bayanihan Wall (Learners post their personal pledges to the nation on a mural or bulletin board.)</li> </ul>
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				Learners shall be given the opportunity to watch a short documentary or film clip about the <b>Battle of Bataan</b> or the <b>Death March</b> , followed by a guided reflection or group discussion
April	Specific dates will be announced through a Regional Memorandum	National Festival of Talents (Pop Quiz, Kasaysayan Quiz, Extemporaneous Speech)	DepEd Memorandum	
June	12	Philippine Independence Day	Republic Act No. 4166	To be coordinated with the LGU