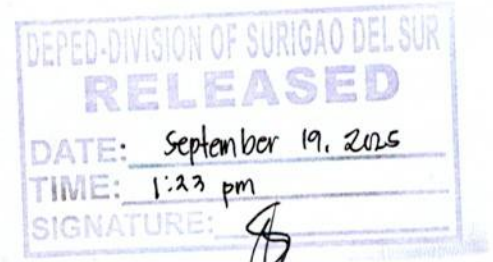




Republic of the Philippines  
**Department of Education**  
 Caraga Region  
**SCHOOLS DIVISION OF SURIGAO DEL SUR**

DIVISION MEMORANDUM  
 No. *7916* s. 2025



To: CID Chief  
 Education Program Supervisors  
 Education Program Specialist-ALS  
 Public Schools District Supervisors  
 District In Charge  
 Concern School Heads and Teachers  
 All Others Concerned

**DIVISION TRAINING ON INDIGENOUS PEOPLES EDUCATION (IPEd)  
 COMPONENTS FOR TEACHERS AND SCHOOL HEADS NEWLY ASSIGNED  
 IN IPEd IMPLEMENTING SCHOOLS AND ALS TEACHERS HANDLING IP  
 LEARNERS**

1. The Department of Education (DepEd), through its Indigenous Peoples Education (IPEd) Program, is committed to providing a culture-responsive and inclusive education for Indigenous Peoples (IPs), recognizing their right to basic education that respects and promotes their distinct identities, languages, histories, cultures, and ways of life. This commitment is reinforced through key policies such as DepEd Order No. 62, s. 2011 (National IPEd Policy Framework) and DepEd Order No. 32, s. 2015 (IPEd Curriculum Framework).
2. The Schools Division of Surigao del Sur, home to various Indigenous Cultural Communities (ICCs), has been at the forefront of implementing the IPEd Program. Fifty four elementary and secondary schools across the division are recognized as IPEd-implementing schools and serve learners from indigenous communities such as the Manobo, Mamanwa, and Mandaya peoples. Additionally, the Community Learning Centers of the Alternative Learning System are also serving IP learners. These learners bring with them diverse cultural knowledge, languages, and learning contexts that require intentional and culturally sensitive approaches to teaching, learning, and school leadership.
3. With the reassignment and appointment of new teachers and school heads to IPEd-implementing schools, there arises a need to train them on the philosophy, legal bases, and operational guidelines of the IPEd Program. This is also true to ALS teachers handling IP learners. Without the foundational orientation on IPEd components, newly assigned personnel may face challenges in effectively engaging with indigenous learners and communities, and in integrating culture-responsive practices into their classroom instruction and school management.



Address: Balilahan, Mabua, Tandag City, Surigao del Sur, 8300  
 Telefax No. (086) 211-3225  
 Email Address: surigaodelsur.division@deped.gov.ph  
 Website: depedsurigaodelsur.com

Doc. Ref. Code	SDO-OSDS-F001	Rev	00
Effectivity	02.3.2025	Page	1 of 2

