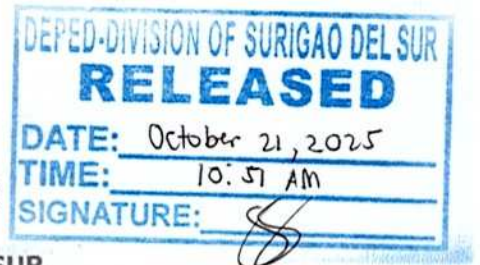




Republic of the Philippines
Department of Education
Caraga Region
SCHOOLS DIVISION OF SURIGAO DEL SUR



DIVISION MEMORANDUM

No. 455 , s. 2025

To: CID & SGOD Chiefs
Education Program Supervisors
Division Personnel
This Division

**GUIDELINES ON THE CONDUCT OF THE SCHOOL YEAR 2025-2026
IN-SERVICE TRAINING FOR TEACHERS (INSET)**

1. In line with Memorandum DM-OULS-2025-095 from the Office of the Undersecretary for Learning Systems re: Guidelines on the Conduct of the School Year 2025-2026 In-Service Training for Teachers (INSET). The conduct of the In-Service Training for Teachers (INSET) will be on October 27-30, 2025, pursuant to DepEd Order No. 12, s. 2025.
2. All School Heads shall ensure the implementation of SY 2025-2026 INSET in accordance with the prescribed guidelines, providing appropriate professional programs for all K to 12 teachers, and INSET shall be done in a formal delivery setting. To ensure quality in the preparation and delivery of the INSET, refer to DM-OUHROD-2024-1576.

Midyear Review	October 27, 2025
INSET Implementation	October 28-30, 2025

3. The conduct of the INSET shall be guided by the primary goal of strengthening teacher competencies for enhanced learning delivery in all classrooms and learning centers. Specially, INSET shall focus on any of the following key training content:
 - a. Reflective practice and instructional refinement in the implementation of the Revised K to 12 Curriculum
 - b. Reflective practice and instructional refinement in the implementation of the ARAL-Reading Program
 - c. Strengthening inclusive instruction
 - d. Strategies for promoting literacy and numeracy
 - e. Strategies for developing critical and creative thinking as well as other higher-order thinking skills

- f. Instructional strategies for non-major teachers handling Filipino in Junior and Senior High School
 - g. Empowering teachers on Socio-Emotional Learning (SEL) in classroom instruction
 - h. Strategies for supporting continuity of learning during emergency situations through flexible modalities
 - i. Accelerating digital adoption for effective and accessible learning delivery
 - j. Strengthening instruction and assessment in the Alternative Learning System
 - k. Enhanced delivery of Guidance services by Guidance designates in schools
 - l. Other emerging needs based on teachers' individual professional development plan
4. Monitoring and Evaluation Activities
 - a. The CID, HRD, and SMME, in coordination with the PSDS and school heads, will conduct the monitoring and evaluation of the program.
 5. Expenses for the school-based INSET may also be funded through the MOOE in accordance with DepEd Order No. 008, s. 2019.
 6. To ensure effective implementation and documentation of INSET activities, all Schools through PSDS, School Heads, and M&E Focal shall facilitate the Online Form of INSET completion reports to Human Resource Development via:

LEVEL		
District	Accomplishment Form - To be accomplished by the District INSET Coordinator	https://tinyurl.com/SUR-INSET-AR
School	EHRIS System - LDIS - INSET Training/Activity Proposal Registration (Proposals must be uploaded here)	https://ehris.depedsurigaodelsur.com
Participants	MS Form - All Participants shall complete this form	https://tinyurl.com/SUR-INSETForm

7. For further inquiries and clarification, you may contact Ms. Erlyn G. Mangadlao, EPS II – HRD and Mr. Marjun P. Ordoña, EPS II-HRD, through email at surigaodelsur.hrd@deped.gov.ph and Jayson M. Orozco, SEPS-SMME.
8. For immediate and wide dissemination of this memorandum to all concerned is highly appreciated.


LORENZO O. MACASOCOL, PhD, CESO V
Schools Division Superintendent 

Encl.: none

Reference: as stated

To be indicated in the Perpetual Index
under the following subjects:

DEVELOPMENT INSET

SGOD/egm
10/20/2025



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2025- 095

TO : Regional Directors
Schools Division Superintendents
Human Resource Development Division Chiefs
Curriculum and Learning Management Division Chiefs
School Governance and Operations Division Chiefs
Curriculum Implementation Division Chiefs
All Others Concerned

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Undersecretary for Learning Systems

SUBJECT : **GUIDELINES ON THE CONDUCT OF THE SCHOOL YEAR
2025-2026 IN-SERVICE TRAINING FOR TEACHERS (INSET)**

DATE : 29 September 2025

1. In support of the Department's sustained commitment to the continuous professional development of teachers, the National Educators Academy of the Philippines (NEAP) hereby issues the following guidelines on the conduct of the In-Service Training for Teachers (INSET) on **27-30 October 2025** pursuant to DepEd Order No. 12, s. 2025 titled, *Multiyear Implementing Guidelines on the School Calendar and Activities*.
2. The conduct of the INSET shall be guided by the primary goal of strengthening teacher competencies for enhanced learning delivery in all classrooms and learning centers. Specifically, INSET shall focus on any of the following key training content:
 - a. Reflective practice and instructional refinement in the implementation of the:
 - i. Revised K to 12 Curriculum
 - ii. ARAL-Reading Program
 - b. Strengthening inclusive instruction
 - c. Strategies for promoting literacy and numeracy
 - d. Strategies for developing critical and creative thinking as well as other higher order thinking skills
 - e. Instructional strategies for non-major teachers handling Filipino in Junior and Senior High School
 - f. Empowering teachers on Socio- Emotional Learning (SEL) in classroom instruction

- g. Strategies for supporting continuity of learning during emergency situations through flexible modalities
 - h. Accelerating digital adoption for effective and accessible learning delivery
 - i. Strengthening instruction and assessment in the Alternative Learning System
 - j. Enhanced delivery of Guidance services by Guidance designates in schools
 - k. Other emerging needs based on teachers' individual professional development plan
3. All Schools Division Superintendents and School Heads shall ensure the implementation of SY 2025-2026 INSET in accordance with prescribed guidelines, providing appropriate professional development programs for all K to 12 teachers based on their needs. Regional Directors are likewise enjoined to extend technical guidance and support to their respective Schools Division Offices to facilitate the effective preparation and conduct of the INSET.
 4. To ensure quality in the preparation and delivery of the INSET, refer to DM-OUHROD-2024-1576 titled, Guidelines on the Conduct of Regional Office-, Schools Division Office-, and School-Developed Professional Development Programs for FY 2024 and its enclosures through the link tinyurl.com/DM241576.
 5. INSET may be organized and delivered either at the school level (school-based INSET) or division/district level (cluster-based INSET).
 6. Pursuant to DM-OUHROD-2025-0586 titled Guidelines on the Utilization of the FY 2025 Human Resource Development (HRD) Fund, expenses related to the conduct of INSET shall be chargeable against the HRD Funds directly released to the Schools Division Offices (SDOs) and the available FY 2024 Continuing Funds, subject to existing government accounting and auditing rules and regulations.
 7. The expenses for school-based INSET may also be funded through the Maintenance and Other Operating Expenses (MOOE), in accordance with DepEd Order No. 008, s. 2019 or the Revised Implementing Guidelines on the Direct Release and Use of MOOE Allocation of Schools, Including Other Funds Managed by School, and subject to the usual government accounting and auditing rules and regulations.
 8. To ensure effective implementation and documentation of INSET activities, all Schools Division Offices (SDOs) through the SGOD HRDS and SMME, shall submit consolidated INSET completion reports using the prescribed NEAP format to their Regional Offices (ROs). Likewise, ROs through the HRDD/NEAP-R, shall submit the RO-consolidated reports to NEAP Central Office via tinyurl.com/eoy2025inset on or before **14 November 2025**.
 9. For queries, please contact **Director Michael Joseph P. Cabauatan**, NEAP Director III, by email neap.od@deped.gov.ph or telephone number (02) 8638-8638.
 10. For immediate dissemination and strict compliance.