



Republic of the Philippines
Department of Education
Caraga Region
SCHOOLS DIVISION OF SURIGAO DEL SUR

Office of the Schools Division Superintendent

21 JAN 2021

Division MEMORANDUM
No. 071, s. 2021

**CORRIGENDUM TO DIV. MEMO NO. 442, s. 2020, RE: ROLL-OUT AND
DESIGNING THEME-BASED AUTHENTIC PERFORMANCE AND ASSESSMENT
MATERIALS TO 35 DISTRICTS FOR SECOND QUARTER**

To : Chief of Curriculum Implementation Division
Education Program Supervisors
Division Program Coordinators
Public Schools District Supervisors & Districts In-Charge
Secondary and Elementary School Heads
Select Teacher-Writers
This Division

1. Due to series of activities conducted from the different levels of governance, the field is hereby informed of the changes in schedules regarding the **Roll-Out and Designing of Theme-Based Authentic Performance and Assessment Materials to 35 Districts for the Second Quarter**. The adjusted schedules are found on the table.

Phases	Date of Implementation
Phase 1 - Onboarding of Developers and Team Leaders	January 25-26, 2021
Phase 2 - Shortlisting of Themes for Quarters 1-4 for K-12	January 29, 2021
Phase 3 - Designing Authentic Performances for Quarter 2 for K-12	February 2, 2021
Phase 4 - Designing Assessment Tools & Culminating Materials	February 5, 2021
Phase 5 - Quality Assurance of Teachers' Assessment Blueprint and Learner's Assessment Packet	February 12, 2021
Phase 6 - Packaging of Complete Guide for the Thematic Authentic Performance and Assessment	February 17, 2021
Phase 7 - Conduct of Theme-Based Performance and Assessment to Learners in Schools	February 22-27, 2021



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2. The following EPSs who will serve as consultants are distributed across grade levels to guide the identified development teams.

Grade 1	Regina Euann A. Puerto
Grade 2	Encarnacion M. Padua
Grade 3	Analiza G. Dolorocon
Grade 4	Marilyn V. Quinto
Grade 5	Elnie Anthony P. Barcena
Grade 6	Camela G. Lerio
Grade 7	Liza M. Guinguing
Grade 8	Antonio V. Salazar
Grade 9	Carlos Tian Chow C. Correos
Grade 10	Bryan L. Arreo
Grade 11	Megenila C. Guillen
Grade 12	Edna E. Trinidad
ALS	Alexander D. Dapar

3. During the convergence last January 6, it was reiterated that team leaders from the identified groupings shall provide a complete list of development teams per grade level. The list below shows the status of listing of the different development teams across grade levels:

Groups	Districts	Status (NO Writer/s)
Group 1	Carrascal, Cantilan 1, Cantilan 2, Madrid 1, Madrid 2, Carmen, Lanuza,	Completed
Group 2	Cortes 1, Cortes 2, Tago 1, Tago 2, Tago 3	- Grade 3 – Math - Grade 7 – PE & Health - Grade 8 – Fil., Arts & Health - Grade 9 – Arts and Health
Group 3	San Miguel 1, San Miguel 2, San Miguel 3, Bayabas, Cagwait 1, Cagwait 2	- Grade 7 – Arts, Health & TLE Exploratory - Grade 8 – All MAPEH and TLE Exploratory - Grade 9 – Arts, Health and TLE Specialization - Grade 10 – All MAPEH and TLE Specialization - Grade 11 – Most subjects have NO writers - Grade 12 – Most subjects have NO writers
Group 4	Marihatag, San Agustin 1 and 2, Lianga 1, and 2	- Grade 7 – Most TLE Exploratory has NO writers - Grade 8 – Most TLE Exploratory has NO writers - Grade 9 – Music Health and other TLE Specialization - Grade 10 – Music Health and other TLE Specialization - Grade 11 – Most subjects have NO writers - Grade 12 – Most subjects have NO writers
Group 5	Barobo 1, Barobo 2, Barobo 3, Tagbina 1, 2 and 3	- Completed



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Group 6	Hinatuan North, Hinatuan South, Hinatuan West, Lingig 1, Lingig 2, Lingig 3	- Grade 4 - Esp - Grade 5 - EPP - Grade 7 - Arts, PE, health, TLE Exploratory - Grade 8 - NO Writers - Grade 9 - NO Writers - Grade 10 - NO Writers - Grade 11 - NO Writers - Grade 12 - NO Writers
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- Public Schools District Supervisors and Districts In-charge shall complete the members of the development teams before the onboarding schedules. Additional members will be forwarded to the Focal Person.
- Onboarding of team leaders and members will be done on January 26, 2021, at 9:00 – 11:00 a.m. The onboarding shall be done by grade levels and this will be taken charge of by the assigned consultants.
- Team leaders must check the attendance of their teachers every session. Participants as well shall secure strong and consistent signal sources to ensure smooth participation in all activities.
- Immediate dissemination of this memorandum is desired.


JOSITA B. CARMEN, CESO V
Schools Division Superintendent

Encl.: As stated
Reference:

DepEd Order No. 31, s. 2020

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
CURRICULUM

THEME-BASED APPROACH
CONTEXTUALIZATION

CTCCC/DM-CORRIGENDUM RE: DEVELOPMENT OF THEME-BASED AUTHENTIC PERFORMANCE AND
ASSESSMENT LEARNING MATERIALS
071 / JANUARY 21, 2021



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