

Republic of the Philippines

Department of Education

Caraga Region
SCHOOLS DIVISION OF SURIGAO DEL SUR

Office of the Schools Division Superintendent

5 AUG 2020

Division MEMORANDUM No. 282, s. 2020

PROJECT PPE IMPLEMENTATION AND PROVISION OF LEARNING RESOURCES

To: Public Schools District Supervisors & Districts In-Charge This Division

- 1. Per DepEd Memorandum OUF-2020-0328 Re: Guidelines on the Release and Utilization of Funds/Subsidy to the DepEd SDOs for the Development, Quality Assurance, Reproduction, and Delivery of Locally-Developed Learning Resources and Regional Memorandum No. 314, s. 2020 Re: Guidelines on the Reproduction of SLMs and other Learning Materials for the 1st Quarter of SY 2020-2021, schools are directed to prioritize the printing and reproduction of Project PPE exemplars. In view of the extreme urgency, school heads are advised to prioritize the printing of exemplars that can be used in the first two weeks or first month of the first quarter.
- 2. The Regionally crafted and quality assured Grade 8 SLMs shall also be used, paired with its counterpart PPE exemplars to supplement and help the learner grasp and assimilate the Most Essential Learning Competency (MELC). Though SLMs in few learning areas are already posted, the said prioritization shall remain in effect until further notice.
- 3. For reiteration, the portfolio templates shall be provided to the learners alongside the PPE exemplars. The rubrics that come with it will be the basis of the teachers in recording and grading the leaner's performance with the material. The formative and summative assessments embedded in the exemplar with answers key shall be recorded but not graded. These are all parts of the design for self-learning mechanism.
- 4. A maximum of three (3) exemplars or those designed to a maximum of 3-day duration shall be given to the learner to be accomplished in one (1) week along with the portfolio completion. In order not to overwhelm the learners with loads of work, grouping of learners can be strategized, giving them 2 learning areas at a time for the week. The table in the next page suggests the said scheme (Table 1). The schools are given the option to customize on this scheme.
- Supplies such as bond papers and inks will be provided to schools from downloaded funds (RM 314, s. 2020) to augment the 30% allocation from the school MOOE.





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Table 1. A class of 40 is divided into four (4) groups, assigning each group with learning areas to work on for the week. This would not compromise the delivery of MELC since the learner would be working with the exemplars and portfolio for 8 hours a day and subsequently a total of 40 hours in a week, offsetting its once-a-week learner exposure with the material. The learning area tasks shall then rotate among the 4 groups until every learner gets to accomplished all the areas.

	Week	k 1 To Week 4		y
Groupings (for a class of 40)	Week 1	Week 2	Week 3	Week 4
Group A (Learners 1-10)	English	Filipino	Science	Math
	Araling Panlipunan	EsP	TLE	МАРЕН
Group B (Learners11-20)	Math	English	Filipino	Science
	МАРЕН	Araling Panlipunan	EsP	TLE
Group C (Learners 21-30)	Science	Math	English	Filipino
	TLE	МАРЕН	Araling Panlipunan	EsP
Group D (Learners 31-40)	Filipino	Science	Math	English
	EsP	TLE	МАРЕН	Araling Panlipunan

- 6. The Grade 8 SLMs and PPE exemplars can be downloaded from the LRlinked site embedded in <u>chris.depedsurigaodelsur.com</u>. Unauthorized activities such as sharing of digital files other than the intended purpose are strictly prohibited and shall be grounds for imposition of administrative and other sanctions.
- 7. For widest dissemination, guidance, and immediate compliance.

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To be indicated in the <u>Perpetual Index</u> under the following subjects:

PROJECT PPE IMPLEMENTATION

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